Mrs. Staton

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**Tutorial:** 7:50am to 8:30am

This is a College Level English course. Students will learn argumentative, rhetorical analysis, and literary analysis skills throughout the academic year using various forms of print and non-print media.

The goal of this course is to provide you the detailed information and skills you will need to obtain the grade level skills as required for English 3, as well as, assist you in SAT/ACT preparation, and prepare you for college level English classes. If you get behind or become unsure of a concept or assignment, please contact me at the above posted times for clarification.

**Required Materials**

* 1 Spiral Notebook College Ruled (Single Subject)
* Folder with brads—any color
* 1” three ring binder to store classwork and handouts
* Pencils, pens (blue and/or black only)
* **Spiral Notebook:** You will need a separate spiral notebook for in class notes, activities, and free writes.
* **Vocabulary Notebook:** You are required to keep a Vocabulary Notebook (folder with brads) recording terms from both this course and your history course. A handout will be issued with further assignment details.
* **Non-Fiction Book:** As an AP student, you are required to read self-selected books inside and outside of class. A handout will be issued with further assignment details.  
  \*You must always have this book with you to read if you finish an assignment/assessment early.

**Class Rules:**

* Electronic devices (cell phones, ipads, etc) must be out of sight and can only be used in class when given permission. Devices will be confiscated and will follow the **No Cell Phone Zone** policy outlined below.
* No food or drink except water.
* Follow all rules and procedures in school handbook.
* Be safe, respectful, and responsible

**Grading:**

* Tests, Essays, Projects 50%
* Quizzes, Assignments, Presentations – 30%
* Participation, Homework, Other – 20 %  
  \*Per district guidelines
* Final 15% of your semester grade

**No Fly Zone**You may not leave the class during the FIRST 10 minutes and LAST 10 minutes of each class period.

**No Cell Phone Zone**Cell phones are not allowed in class. Your individual reading books must be a book and not on your phone.   
Cell phone consequences—your parents will be called following each offense.  
1st Offense- Retrieved from teacher at the end of the school day.  
2nd Offense- Retrieved from the AP at the end of the school day.  
3rd Offense- Parent Pickup and Referral.

**Attendance** in class is crucial to not just passing the class but also to pass the AP exam. If your absence is pre excused (athletics/activities, UIL, appointments, etc) you must check in with me during tutorial to acquire work that you will miss. If your absence is not pre-excused, check in with me the day you return during tutorial.  
\*Refer to the late work policy listed below.

**Missing Assignments from Excused Absences:**If you are absent when an assignment is due, it is due the day you return.   
If a test is missed, you have 2 days to make up a missed test during tutorial.

**Tardy Policy:**Per the student handbook.

**Retesting:**  
Must be retested 5 days following a test entered into the gradebook. Students must attend a tutorial prior to retake for re-teaching. Grades will be averaged together for a maximum grade of 70%.

**Late Work:**

1 day late—max score of 90%  
2 days late—max score of 80%  
3 days late—max score of 70%  
\*Case by case basis. Work will not be taken after three days.  
Plan ahead. Most assignments will be assigned ahead of time, don’t wait until the night before or the day an assignment is due to complete or print it.

**Academic integrity:**Cheating and plagiarism will not be tolerated. A zero will be earned, with no opportunity for makeup, if you are found to be cheating. Cheating is obtaining answers from another person or source. Plagiarism is using someone else work, thoughts or photo without giving proper credit to the author or creator. Both are serious offenses that will have a negative impact on your grade and educational future.   
\*Student Code of Conduct pages 6-7.

**Brief overview of the AP English Language and Composition Exam in May**55 MC Questions (1 hour to complete)  
3 Essays (2 hours 15 minutes to complete)  
 Research Synthesis  
 Rhetorical Analysis  
 Argumentative

You will notice that many aspects of this course align with the SAT/ACT and will assist you in your performance on these exams. Your maximum effort, positive attitude, and coachable spirit will help you be successfulin this course, exams, and as a student.

**My goal is that you grow and improve as a student academically and as an individual in tenacity and motivation. Let’s have a great year!**

**Mrs. Staton**

**Return this page by Wednesday August 22nd**

I acknowledge having read the syllabus for AP English 3.

Student Name ­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
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**AP3 English Movie Permission Form**

**Mrs. Staton**

**2018-2019**

My student has permission to view the following movies and/or clips of these movies which correspond directly to units being taught in AP English 3. I understand that my child will complete alternative assignments during the viewing time of these movies if permission is not granted. Feel free to contact me with any questions.

***Circle all movies which you DO NOT want your student to view this year:***

*The Crucible* – MPAA rating PG

*The Great Gatsby* – MPAA rating PG-13

*The Adventures of Huckleberry Finn*– MPAA No rating

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Print Parent Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_