**Total Score: \_\_\_\_\_\_\_\_\_\_ TYPED FORMAT: 12pt, Times New Roman, Double Spaced**

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| **Category** | **4** | **3** | **2** | **1** |
| **Content** | 1. Topic Sentences are clearly stated and SPECIFIC 2. Textual Evidence is present and Explained thoroughly 3. Body Paragraphs support the position statement/thesis. 4. Intro/Conclusion are effective | 1. Topic Sentences are not specific 2. Textual Evidence is present but not explained clearly 3. Intro/Conclusion are fairly effective | 1. Topic sentences are unclear 2. Textual evidence is sparse and weak and not explained clearly 3. Body paragraphs do not support thesis 4. Intro/Conclusion are missing or partially missing | 1. Topic sentences are not present 2. No textual evidence 3. Body paragraphs lack development 4. Intro/Conclusion are missing |
| **Organization** | 1. Strong Thesis Statement with an established position 2. Transition words/statements to introduce body paragraphs and evidence 3. Body Paragraph: Topic sentences support thesis, Examples, Explanation. Written in **Sequential Order of thesis** | 1. Thesis is present and somewhat specific 2. Lack of Transitions 3. Weak body paragraphs parts: Examples/Explain. Not in sequential order | 1. Thesis is weak/unclear 2. Missing transitions 3. Missing Body Paragraph parts 4. Not in sequential order | 1. Weak/no Thesis 2. No Transitions 3. No Organization of body paragraphs/essay 4. Not in sequential order |
| **Use of Evidence** | 1. Textual Evidence present in each body paragraph (2+) 2. Evidence clearly supports thesis and topic sentence | 1. Missing or inefficient textual evidence (1 per body par.) 2. Evidence mostly supports thesis | 1. Little textual evidence/Weak evidence 2. Weak evidence | 1. No textual evidence/not relevant 2. Does not support thesis |
| **Voice and Word Choice** | 1. Writer’s perspective is informative 2. Written in 3rd Person 3. Strong action verbs, descriptive adjectives, specific nouns 4. Striking words and phrases 5. Varied Sentence Structure | 1. Writer’s perspective is somewhat unclear 2. Errors in 3rd person 3. General verbs, adjectives, nouns used 4. General phrases/words 5. Some sentence structure variation | 1. Writer’s perspective is inconsistent and weak 2. 2nd/1st person present 3. Lack of action verbs, descriptive adjectives, specific nouns 4. No sentence structure variation | 1. Writer’s perspective is unclear 2. Written in 2nd/1st person 3. No action verbs, descriptive adjectives, specific nouns |
| **Conventions** | 1. Strong use of punctuation, spelling, capitalization, and grammar 2. In-text citations and Works Cited are correct | 1. Several Errors 2. In-Text citations are mostly correct | 1. Distracting Errors 2. In-Text citations are missing, multiple errors | 1. Numerous Errors interfere with the meaning |