**Total Score: \_\_\_\_\_\_\_\_\_\_ TYPED FORMAT: 12pt, Times New Roman, Double Spaced**

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| **Category** | **4** | **3** | **2** | **1** |
| **Content** | 1. Topic Sentences are clearly stated and SPECIFIC
2. Textual Evidence is present and Explained thoroughly
3. Body Paragraphs support the position statement/thesis.
4. Intro/Conclusion are effective
 | 1. Topic Sentences are not specific
2. Textual Evidence is present but not explained clearly
3. Intro/Conclusion are fairly effective
 | 1. Topic sentences are unclear
2. Textual evidence is sparse and weak and not explained clearly
3. Body paragraphs do not support thesis
4. Intro/Conclusion are missing or partially missing
 | 1. Topic sentences are not present
2. No textual evidence
3. Body paragraphs lack development
4. Intro/Conclusion are missing
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| **Organization** | 1. Strong Thesis Statement with an established position
2. Transition words/statements to introduce body paragraphs and evidence
3. Body Paragraph: Topic sentences support thesis, Examples, Explanation. Written in **Sequential Order of thesis**
 | 1. Thesis is present and somewhat specific
2. Lack of Transitions
3. Weak body paragraphs parts: Examples/Explain. Not in sequential order
 | 1. Thesis is weak/unclear
2. Missing transitions
3. Missing Body Paragraph parts
4. Not in sequential order
 | 1. Weak/no Thesis
2. No Transitions
3. No Organization of body paragraphs/essay
4. Not in sequential order
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| **Use of Evidence** | 1. Textual Evidence present in each body paragraph (2+)
2. Evidence clearly supports thesis and topic sentence
 | 1. Missing or inefficient textual evidence (1 per body par.)
2. Evidence mostly supports thesis
 | 1. Little textual evidence/Weak evidence
2. Weak evidence
 | 1. No textual evidence/not relevant
2. Does not support thesis
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| **Voice and Word Choice** | 1. Writer’s perspective is informative
2. Written in 3rd Person
3. Strong action verbs, descriptive adjectives, specific nouns
4. Striking words and phrases
5. Varied Sentence Structure
 | 1. Writer’s perspective is somewhat unclear
2. Errors in 3rd person
3. General verbs, adjectives, nouns used
4. General phrases/words
5. Some sentence structure variation
 | 1. Writer’s perspective is inconsistent and weak
2. 2nd/1st person present
3. Lack of action verbs, descriptive adjectives, specific nouns
4. No sentence structure variation
 | 1. Writer’s perspective is unclear
2. Written in 2nd/1st person
3. No action verbs, descriptive adjectives, specific nouns
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| **Conventions** | 1. Strong use of punctuation, spelling, capitalization, and grammar
2. In-text citations and Works Cited are correct
 | 1. Several Errors
2. In-Text citations are mostly correct
 | 1. Distracting Errors
2. In-Text citations are missing, multiple errors
 | 1. Numerous Errors interfere with the meaning
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