

Category	4	3	2	1
Content	<ul style="list-style-type: none"> -Research Questions are stated as Topic Sentences in body paragraphs -Researched Evidence is valid and is explained thoroughly -Body Paragraphs effectively Explore the Research Topic and Research Questions -Intro creatively introduces the topic and gives necessary definitions. -Conclusion explains the relevance of the topic to us and the world 	<ul style="list-style-type: none"> -Topic Sentences are not specific or stated as questions -Researched evidence is present but not explained clearly -Intro/Conclusion are fairly effective 	<ul style="list-style-type: none"> -Topic sentences are unclear or missing -Evidence is sparse and weak and not explained clearly -Body paragraphs do not support topic and research questions -Intro/Conclusion are missing or partially missing 	<ul style="list-style-type: none"> -Topic sentences are not present -No textual evidence -Body paragraphs lack development -Intro/Conclusion are missing
Organization	<ul style="list-style-type: none"> -Strong Thesis Statement with an established research topic and resulting 3 questions focus -Properly used Transition words/phrases per type of paragraph -Body Paragraph: Topic sentences, Researched Evidence, -----Explanation. Written in Sequential Order of research questions 	<ul style="list-style-type: none"> -Thesis is present and somewhat specific -Lack of Transitions -Weak body paragraphs parts: ---Examples/Explain. Not in sequential order 	<ul style="list-style-type: none"> -Thesis is weak/unclear -Missing transitions -Missing Body Paragraph parts -Not in sequential order 	<ul style="list-style-type: none"> -Weak/no Thesis -No Transitions -No Organization of body paragraphs/essay -Not in sequential order
Use of Evidence “ “	<ul style="list-style-type: none"> -Multiple pieces of researched evidence is present in <u>each</u> body paragraph from at least 2 sources. -Sub paragraphs are utilized to support proceeding body paragraph with additional evidence to support the research question. -Evidence clearly answers the research question. -Varied use of quotes and paraphrasing of sources. -Proper In-Text Citations; properly formatted Works Cited page per MLA format 	<ul style="list-style-type: none"> -Missing valid evidence or 1 per body paragraph -Evidence mostly supports research questions -Some errors with in-text citations; errors within Works Cited page 	<ul style="list-style-type: none"> -Little to no evidence or invalid -Weak evidence -Evidence does not support the research questions -Several errors with in-text citations; -Several errors within the Works Cited page 	<ul style="list-style-type: none"> -No textual evidence/not relevant -Does not support thesis -Missing in-text citations; -Works Cited page is completely incorrect
Voice and Word Choice	<ul style="list-style-type: none"> -Writer’s perspective is informative -Written in 3rd Person -Strong action verbs and nouns, descriptive adjectives -Striking words and phrases 	<ul style="list-style-type: none"> -Writer’s perspective is somewhat unclear -2nd or 1st person present -General verbs, adjectives, nouns used -General phrases/words 	<ul style="list-style-type: none"> -Writer’s perspective is inconsistent/weak 2nd/1st person present -Lack of action verbs, descriptive adjectives, specific nouns -Boring words/phrases 	<ul style="list-style-type: none"> -Writer’s perspective is unclear -Written in 2nd/1st person -No action verbs, descriptive adjectives, specific nouns -Boring/words
Conventions	<ul style="list-style-type: none"> -Strong use of punctuation, spelling, capitalization, and grammar -Varied sentence structure 	<ul style="list-style-type: none"> -Several Errors -Some sentence structure variation 	<ul style="list-style-type: none"> -Distracting Errors -Similar/unvaried sentence structure 	<ul style="list-style-type: none"> -Numerous Errors interfere with the meaning -Unvaried sentence structure

Research Essay Rubric FINAL
English 3
Staton/White

Total Score: _____

Name: _____

***This must be stapled to the top of your ESSAY**