

Category	4	3	2	1
<b>Content</b>	<ul style="list-style-type: none"> <li>-Research Questions are stated as Topic Sentences in body paragraphs</li> <li>-Researched Evidence is valid and is explained thoroughly</li> <li>-Body Paragraphs effectively Explore the Research Topic and Research Questions</li> <li>-Intro creatively introduces the topic and gives necessary definitions.</li> <li>-Conclusion explains the relevance of the topic to us and the world</li> </ul>	<ul style="list-style-type: none"> <li>-Topic Sentences are not specific or stated as questions</li> <li>-Researched evidence is present but not explained clearly</li> <li>-Intro/Conclusion are fairly effective</li> </ul>	<ul style="list-style-type: none"> <li>-Topic sentences are unclear or missing</li> <li>-Evidence is sparse and weak and not explained clearly</li> <li>-Body paragraphs do not support topic and research questions</li> <li>-Intro/Conclusion are missing or partially missing</li> </ul>	<ul style="list-style-type: none"> <li>-Topic sentences are not present</li> <li>-No textual evidence</li> <li>-Body paragraphs lack development</li> <li>-Intro/Conclusion are missing</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>-Strong Thesis Statement with an established research topic and resulting 3 questions focus</li> <li>-Properly used Transition words/phrases per type of paragraph</li> <li>-Body Paragraph: Topic sentences, Researched Evidence, -----Explanation. Written in <b>Sequential Order of research questions</b></li> </ul>	<ul style="list-style-type: none"> <li>-Thesis is present and somewhat specific</li> <li>-Lack of Transitions</li> <li>-Weak body paragraphs parts: ---Examples/Explain. Not in sequential order</li> </ul>	<ul style="list-style-type: none"> <li>-Thesis is weak/unclear</li> <li>-Missing transitions</li> <li>-Missing Body Paragraph parts</li> <li>-Not in sequential order</li> </ul>	<ul style="list-style-type: none"> <li>-Weak/no Thesis</li> <li>-No Transitions</li> <li>-No Organization of body paragraphs/essay</li> <li>-Not in sequential order</li> </ul>
<b>Use of Evidence</b> “ “	<ul style="list-style-type: none"> <li>-Multiple pieces of researched evidence is present in <u>each</u> body paragraph from at least 2 sources.</li> <li>-Sub paragraphs are utilized to support proceeding body paragraph with additional evidence to support the research question.</li> <li>-Evidence clearly answers the research question.</li> <li>-Varied use of quotes and paraphrasing of sources.</li> <li>-Proper In-Text Citations; properly formatted Works Cited page per MLA format</li> </ul>	<ul style="list-style-type: none"> <li>-Missing valid evidence or 1 per body paragraph</li> <li>-Evidence mostly supports research questions</li> <li>-Some errors with in-text citations; errors within Works Cited page</li> </ul>	<ul style="list-style-type: none"> <li>-Little to no evidence or invalid</li> <li>-Weak evidence</li> <li>-Evidence does not support the research questions</li> <li>-Several errors with in-text citations;</li> <li>-Several errors within the Works Cited page</li> </ul>	<ul style="list-style-type: none"> <li>-No textual evidence/not relevant</li> <li>-Does not support thesis</li> <li>-Missing in-text citations;</li> <li>-Works Cited page is completely incorrect</li> </ul>
<b>Voice and Word Choice</b>	<ul style="list-style-type: none"> <li>-Writer’s perspective is informative</li> <li>-Written in 3<sup>rd</sup> Person</li> <li>-Strong action verbs and nouns, descriptive adjectives</li> <li>-Striking words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>-Writer’s perspective is somewhat unclear</li> <li>-2nd or 1st person present</li> <li>-General verbs, adjectives, nouns used</li> <li>-General phrases/words</li> </ul>	<ul style="list-style-type: none"> <li>-Writer’s perspective is inconsistent/weak</li> <li>2<sup>nd</sup>/1<sup>st</sup> person present</li> <li>-Lack of action verbs, descriptive adjectives, specific nouns</li> <li>-Boring words/phrases</li> </ul>	<ul style="list-style-type: none"> <li>-Writer’s perspective is unclear</li> <li>-Written in 2<sup>nd</sup>/1<sup>st</sup> person</li> <li>-No action verbs, descriptive adjectives, specific nouns</li> <li>-Boring/words</li> </ul>
<b>Conventions</b>	<ul style="list-style-type: none"> <li>-Strong use of punctuation, spelling, capitalization, and grammar</li> <li>-Varied sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>-Several Errors</li> <li>-Some sentence structure variation</li> </ul>	<ul style="list-style-type: none"> <li>-Distracting Errors</li> <li>-Similar/unvaried sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>-Numerous Errors interfere with the meaning</li> <li>-Unvaried sentence structure</li> </ul>

Research Essay Rubric FINAL  
English 3  
Staton/White

**Total Score:** \_\_\_\_\_

Name: \_\_\_\_\_

**\*This must be stapled to the top of your ESSAY**