**For this research project, you will create a biographical presentation that details an American author’s life and works based on independent research.**

**Step 1**: American Author to research assigned from the provided list Due 3/1

**Step 2:** Find Sources. Begin researching the background of the author using the outline below.

You will need to find five reliable academic sources to pull quotes from. Sources should be a variety of databases, journals, or books from the library. Websites are not permitted as sources for this assignment. Use the databases under the Liberty Hill High School web page under library tab. EasyBib and Purdue OWL MLA formatting websites are also under the library tab. You must save your sources to your Google Drive.

**Step 3:** 3 of your sources from the library database should be saved in your Google Drive. **Due 3/6**

**Step 4:** All 5 Sources are printed out with highlighted information which you will use to answer the research question. **Due at the end of class on 3/7**

**Step 5:** Choose the short story which you will complete a literary analysis essay. Print the story. **Due at the end of class on 3/8**

**Step 6: Type the Research Paper (All Author’s Background info) Due at the end of class 3/12.**

Step 7: Complete the Literary Analysis Outline. Due 3/14 Begin Typing.

Step 8: Rough Draft of Research Essay, Literary Analysis, and Evaluating the short story due 3/26

Step 8: Your final research paper should be typed in MLA format and the **bolded subheading**s followed and content of each topic completely addressed. Be sure to add a final Works Cited Page as the last page of the document. Use the outline provided on this handout as your **bolded subheadings** for each section of your paper. Use the LHHS Research Manual on our high school web page for samples. You will submit a final printed draft of your paper to Mrs. Staton/Mrs. White. **Due 3/27**

**Required MLA Format:**

* Follow **Bolded Subheading**s; Times New Roman, 12-point
* Double-spaced, one-inch margins all around
* Heading (aligned left) including name, teacher, class, date
* Title (aligned center)
* Last name & page numbers in header
* MLA Works Cited Page - last page of paper (see LHHS Research Manual for required source info and formatting)
* A minimum of 5 sources used

**Part I: Research Paper and Literary Analysis Essay with bolded subheadings**  
Research the author’s background. The research paper will cover the entire checklist organized by subheadings. Follow the format below when organizing and writing your paper.

* **Personal Life**
  + **Family**
  + **Education**
* **Career**
  + **Major Works**
  + **Career Successes**
  + **Career Failures**

* **Author’s Legacy**
  + **What positive attributes did the author leave the world?**
  + **What negative attributes (if any) did the author leave the world?**
* **Analyze: “Title of Short Story”**

Literary Analysis. For this section, choose 1 short story by the author in which to complete a Literary

Analysis essay.Identify the author’s use of rhetoric, tone, theme, characters, etc to write a Literary Analysis essay. Outline Below:I. Intro

1. Creatively introduce the author and short story
2. Position Statement:

II. Topic Sentence-

Evidence-

Explain/Connect to topic Sentence

Evidence-

Explain/Connect to topic Sentence

III. Topic Sentence-

Evidence-

Explain/Connect to topic Sentence

Evidence-

Explain/Connect to topic Sentence

IV. Topic Sentence-

Evidence-

Explain/Connect to topic Sentence

Evidence-

Explain/Connect to topic Sentence

V. Conclusion  
 A. Is the author successful in this literary analysis? Why? How can he/she improve?

* **Evaluate: In what ways does the author’s researched background connect to the short story?**

Connect the researched background of the author to the short story analysis in order to provide insight

into their work.

**Part II: Presentation**

The presentation will only cover #1 “Research the author’s background” **Due 4/1**  
Requirements of the presentation: (TEK) E 3.15 (D)   
 1. Produce a multimedia presentation (e.g. documentary, class newspaper, docudrama,

infomercial, visual or textual parodies, theatrical production)

2. Include graphics, images and sound that appeal to a specific audience

3. The presentation synthesizes information from multiple points of view (this means using different sources to share information).

4. In-text citations

5. Works Cited page/slide

|  |  |  |
| --- | --- | --- |
| Target your intended audience with graphics, images and sound that appeal to a specific audience | 25 |  |
| Use a variety of sources to synthesizes information from multiple points of view | 25 |  |
| Information is clear and includes all of the requirements of the researched background:  **Personal Life**  **Family**  **Education**  **Career**  **Major Works**  **Successes/Failures**  **Author’s Legacy** | 25 |  |
| In-text citations and Works Cited page/slide  Properly formatted | 25 |  |
| Total Points | 100 |  |