***Tired of using the same old words to express the complexity of your life? Here’s the solution: Vocabulary Notebook***

1st Due Date
Notebook-
Test-

Learning new words is cheap entertainment and will raise your SAT scores. Become a proficient reader, a complex thinker, and an effective speaker.

How? It’s simple:
1. Obtain a folder with brads. No spirals or loose paper stapled together.

2. As you complete assigned reading in AP English and AP History or Academic History, find 20 words that you would like to learn—10 from English and 10 from history.
These words must come from work ASSIGNED DURING THE COMPLETION PERIOD OF THE NOTEBOOK.
*These words may come from any of the following:*\*Assigned Essays
\*Assigned Books
\*Assigned Essays/Documents/history textbook chapters. If the essay/reading is connected to BOTH AP3 English and AP History/Regular History, you may choose to count the words for EITHER English or history.

**Part I:** **Complete the following process for EACH word:**
 A. Copy down the sentence containing the word—be accurate! Underline your word. Use
 quotation marks and correctly document your source. (MLA Documentation)

B. Write the definition of your word AS THE WORD IS USED IN YOUR SOURCE. Also, give
 the part of speech. (SAT Prep)

C. Explain how the word creates meaning in the text. (Rhetorical Analysis)

D. Write an original sentence using the word. You may change the form of the word (from
 adjective to adverb, for example). As long as you spell and use the word correctly in your
 sentence. Your sentence must clarify the meaning of the word.

**Example**

**Part I**

1. Eminent
2. “God Almighty in his most holy and wise providence hath so disposed of the condition of mankind, [that] in all times some must be rich, some poor, some high and eminent in power and dignity, other mean in in subjection…” (Winthrop, “Model of Christian Charity”).
3. Eminent: standing high in comparison to others; exalted; distinguished (adj.)
4. Winthrop argues that God in his wisdom has created a diverse community in which some individuals are more distinguished than others
5. Our eminent professor had written two textbooks and had received several awards for her contributions to science.

(Remainder of the assignment is on the back)

**Part II:** You will write ten sentences modeling different rhetorical strategies. Each sentence must (1) use a different vocabulary word correctly and (2) be a true statement about YOU!

Specific Directions for your 10 original sentences.
\*\*All sentences must illustrate/contain the specific rhetorical strategy AND use a different vocabulary word correctly.

Sentences 1-3
 \*Each sentence should be an assertion expressing your views on your academic progress so far.
Sentence 4-6
 \*Each sentence must contain parallel structure and focus on any experience you have had in your
 family.
Sentences 7-8
 \*Each Sentence should contain an example of figurative language (metaphor, simile,
 personification, hyperbole) and be about you. Identify the figurative language.
Sentences 9-10
 \*Each Sentence should contain concrete details and be about you.

Example:
1. For a teacher, eminence derives more from student success than from advanced degrees.
4. Last summer at Sea World, my family and I rode the daunting water rides, saw the sea animal shows, and roasted in the Texas Sun.
7. My students and I are advancing along the arduous path to knowledge. (Metaphor)
9. As we drove up to the historical site, I looked in awe at the sublime battleship of incredible historic significance.

This assignment must be typed and placed in a folder with brads.

\*Follow the examples and instructions for proper format, including labeling by Part I or Part II, numbering, underlining, figurative language identification, etc.